

WORKSHOPS

United Workers Union acknowledges the Traditional Owners, the Turrbal and Jagera people, and pay our respects to their Elders past, present and future and thank them for their continued custodianship of Country and culture.

1

Keeping Safe at Work

Presenter: *Scott Zackeresen and Kylie Muscat* **Room:** *S1*

This workshop examines psychosocial hazards in the workplace. We will explore what are psychosocial hazards and how to identify them. What are the duties under the Act in responding to psychosocial hazards and how can issues be resolved.

2

First Nations Cultural Competency

Presenter: *Wayne Costelloe* **Room:** *P3*

Framework and the provides a basis for building the cultural capability in working with First Nations people and their communities. The Framework explains the skills, knowledge, and practices needed to perform duties in a culturally informed way. The Framework supports people to:

- take culturally informed approaches to their day to day work;
- ensure the way we work with First Nations members is reflective of their needs;
- engage effectively with First Nations people on relevant issues; and foster workplace cultures that respect and value the skills, experiences, and perspectives of First Nations members and their communities.

3

Understanding ASD and ADHD

Presenter: *Harold Stone* **Room:** *Auditorium*

Harold has Aspergers syndrome and was undiagnosed for 40 years. His wealth of lived experience makes him an insightful and engaging speaker on providing positive support to the child with ASD on the journey from childhood to adulthood via adolescence – the impact of hormones and the challenges of the teenage years.

4

Impacts of Domestic and Family Violence on children and young people

Presenter: *Elizabeth Boardman* **Room:** *P1*

Have you ever wondered what you would do if a child told you they were scared about going home? What would you say and who you would tell? Delivered by a professional with over 2 decades experience working in the DFV sector, this session is based on contemporary knowledge and best practice principles, aimed specifically at people who work with, or near children in an educational setting.

Incorporating the most recent Common Risk and Safety Framework by the Office for Women, this session will give you a brief, foundational knowledge about domestic and family violence and provide you with the critical tools you will need to support young people experiencing violence and take appropriate action.

5

Assertive Communication skills

Presenter: *Kelly Bush* **Room:** *P2*

The aim of this session is to provide teacher aides with skills and strategies to ensure effective communication in the workplace. The training explores how to develop healthy, open communication with other staff and includes such items as the art of giving and receiving constructive feedback.

6

Visual Literacy

Presenter: *Michelle Walker* **Room:** *P4*

In the Visual Literacy workshop, you will learn:

- The POWER of visuals to BOOST student engagement, group work and spark NEW thinking
- How EASY it is to add visuals and images EVEN IF you can't draw
- The 5 Powerful PICTURES that bring clarity to ideas
- 3 SIMPLE WAYS to make your charts / handout sheets eye-catching and engaging in under 5 minutes.

7

“Connecting the Dots” Supporting students with practical strategies who have a background of trauma

Presenter: *Sylvia Jones (QLD Department of Education)* **Room:** *P5*

This masterclass is designed to give teacher aides practical strategies to support students who have or/and are currently experiencing trauma. The presentation will then focus on “Connecting the Dots” by providing strategies for the following four dots;

- Creating Safety
- Building Relationships
- Supporting Emotional Regulation
- Practicing Self Care

8

Connecting with students who have communication difficulties

Presenter: *Amanda Hartmann* **Room:** *P6*

Teacher aides play a crucial role in supporting the communication of students in classrooms. In many contexts, students may need and use alternative ways to communicate; such as picture cards and communication boards/ books. These communication tools can be useful for teacher aides to use to connect and interact with their students.

This presentation will give practical examples of how communication tools can be used by teacher aides to build connections with students. Let's look at how communication tools can improve behaviour, classroom participation and social interaction.

9

Autism and Language Matters

Presenter: *Nichole Connelly* **Room:** *P7*

Join local Teacher Aide and Autistic Advocate Nichole Conolly (She/ they) for an engaging one hour workshop on autism and why language matters. Explore key concepts, practical tips, and hands-on activities to explore the power of our words. Perfect for individuals who work with autistic children as well as those who work with children in general. Don't miss this opportunity to spin into this session.

10

Comprehensive legal workshop for teacher aides navigating non-restrictive practices, health procedures, personal care of students and boundaries

Presenter: *Linda McEnery* **Room:** *P8*

In this workshop, Linda McEnery will delve into the crucial aspects of your role, equipping you with the knowledge and confidence to navigate complex legal considerations within an educational context. Linda will address the following topics:

- Non-Restrictive Practice;
- Medical and/or Specialised Health Procedures – gain legal insight into the potential implications in this aspect of your role;
- Student Personal Care – examine the associated risks concerning student personal care; and
- Students Leaving the School Grounds – gain clarity on your role in ensuring student safety and security beyond the school gate.

11

Get your skills recognised! Gain a formal qualification in School-Based Education Support

Presenter: QLD TAFE **Room:** P9

Do you want your skills and knowledge as a Teacher Aide formally recognised? This session will walk you through the process from enrolment to completion and every step in between to gain your qualification in School-Based Education Support. Whether you are looking to study to apply for Recognition of Prior Learning (RPL), we will run through all you need to know to get your Certificate III in School Based Education Support (CHC30221) or Certificate IV in School Based Education Support (CHC40221).

12

Developing a culture of Trust

Presenter: Sammi Hyland and Fiona Byrne **Room:** P10

In this masterclass, staff will gain insight into the crucial elements of building trust. When psychological safety is high, we are more willing to be creative, contribute openly in the workplace and feel a sense of belonging. The session provides teacher aides with skills that can be applied into their everyday lives to build a culture of trust and in turn contribute to greater wellbeing.

13

Practical de-escalation – strategies for Teacher Aides

Presenter: Natalie Swain (QLD Department of Education) **Room:** P11

In this masterclass, staff will be provided with a basic introduction to key strategies to de-escalate student behaviour incidents. Student and staff safety and wellbeing are interdependent, and by using evidence-informed approaches we can create a safe, supportive learning environment for all students. The session provides teacher aides with practical skills to assist their work with students in schools.

14

Positive behaviour strategies and support

Presenter: Noah Cunningham (QLD Department of Education) **Room:** B1

This masterclass will look at ways we can create and nurture an engaging, supportive relationship with students. By reflecting on our own beliefs and behaviours, this interactive workshop will explore values-based strategies for drawing out the best in our students.

15

Mindset Matters

Presenter: David Campling **Room:** B2

Mindset is the foundation of success. First, we need to gain self-awareness about where we are at, to then be able to coach ourselves to move forward. In this workshop, we will explore tools that can become a part of a toolkit to support us in nurturing a growth mindset and remaining action focused to achieve optimal wellbeing and performance. This workshop will include a discussion of the use of the MyHR system.

16

How to Grow your Super

Presenter: Mitchell Taylor - QSuper **Room:** B3

You're invited to QSuper's presentation, Get Super Excited - Strategies to prepare yourself for a comfortable retirement. This session will be presented by Relationship Manager Mitch Taylor. Mitch will explain how a Transition to Retirement (TTR) account works and the different ways it can be used to help you reach your retirement goals. The presentation will also help to simplify what happens at retirement and the options available to use your superannuation. In this session you'll find out:

- How much you need to retire
- The potential benefits of salary sacrifice
- **How you could use a transition to retirement strategy**
 1. Grow your super before retirement
 2. Reduce hours at work and keep a similar income
- When you can get full access to your super
- How you can use your super in retirement

Any further questions can be directed to UWU via gldevents@unitedworkers.org.au